On September 13, 1974, Kanawha County schools were closed in the wake of violence in the county's textbook controversy.

CSO: SS.8.25

Investigate the Document: (Sc93-3, Sc2002-053)
1. According to the “Genealogy of Textbook Controversy” chart, which two groups were in favor of the textbooks? Which four groups were against them?

2. After reading Alice Moore’s re-election ad, can you conclude whether she was for or against the textbooks? Explain.

Think Critically: The Kanawha County Textbook Controversy stemmed from differing viewpoints on content as well as educational value versus ideological beliefs. After the controversy ended, a network of these type of schools started to spring up around the state, intended to teach “conservative” principles instead of those that surrounded the controversy.
GENEALOGY OF TEXTBOOK CONTROVERSY

The Pro Tree

**TEXTBOOK SELECTION COMMITTEE**
Group of teachers and principals representing the board of education. They recommend the books to the board for adoption.

- Board of education members
- School principals
- Teachers

**KANAWHA COALITION FOR QUALITY EDUCATION**
Group of county parents voicing concerns over the quality of education if the texts should be removed. They are in favor of the books and selection committee.

- Group leaders
- Parent representatives

**CHRISTIAN AMERICAN PARENTS**
First group to organize against the textbooks. Their first meeting was in August. The Rev. Henry Thosson is spokesman.

- Group leaders
- Parent representatives

**BUSINESS AND PROFESSIONAL PEOPLE'S ALLIANCE FOR BETTER TEXTBOOKS**
Third and largest group to organize. They do not support strikes, boycotts, or demonstrations. One goal is to obtain a better image for the present movement. The Rev. Frank Price is president. Contributions from present activities have been made to the American Alliance of Education.

- Group leaders
- Business and professional representatives

**NONCHRISTIAN AMERICAN PARENTS**
Group organized about two weeks ago. Ed Miller is spokesman. He says members believe in God but call themselves atheists because they have not been "born again."

- Group leaders
- Parent representatives

**A Member of public and organizations have expressed their disap- proval of the textbooks. All the names, some of these people have not yet supported any anti-textbook group. These opposing the texts include:**

- List of names and organizations

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The Anti Tree

**KANAWHA COUNTY ASSOCIATION OF CHURCHES, the Rev. John Price, executive secretary.**

- Group leaders
- Church representatives

**WV POST-NEWS**

- Newspaper

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**The Pro Tree**

- Group leaders
- Parent representatives

**THE ANTI TREE**

- Group leaders
- Parent representatives

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**A DAILY MAIL EXTRA**

- Newspaper

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**A MEMBER OF PUBLIC AND ORGANIZATIONS HAVE EXPRESSED THEIR DISAPPROVAL OF THE TEXTBOOKS. ALL THE NAMES, SOME OF THESE PEOPLE HAVE NOT YET SUPPORTED ANY ANTI-TEXTBOOK GROUP. THESE OPPOSING THE TEXTS INCLUDE:**

- List of names and organizations
RE-ELECT

ALICE MOORE

FOR

BOARD of EDUCATION

Dear Friends,

The schools belong to the people who pay for them, not Washington Bureaucrats, not School Administrators, not National Education Organizations.

Nationally, education is costing us more than 61 billion dollars a year, more than is spent on education by all the rest of the world combined. This is a 1000 percent increase in 20 years while enrollment has barely doubled. Yet, almost one third of our high school graduates cannot pass college placement exams and this number increases annually.

Are your children getting the education you want for them? I am convinced most parents expect the schools, for which we pay and for which we provide the children, to:

• Offer the best academic education possible with emphasis on basic skills.

• Respect family privacy and our right as parents to rear our children according to our own moral, ethical and religious beliefs without interference.

• Provide a disciplined and morally up-lifting educational climate for the safety and peace of mind for both students and teachers. Stop coddling the class trouble-makers at the expense of serious minded students.

• Operate the schools as efficiently as private enterprise.

As a board member, I have tried to represent the public interest, not an Educational Bureaucracy. This is the kind of education I want for my five children. If this is what you want, please give me your vote and contact your friends on my behalf.

Sincerely yours,

(Mrs.) Alice Moore

The final board vote is at the May 11 primary. Democrats, Republicans and Independents can vote for me, for this non-partisan position.